Notes

Data Group Meeting
April 12, 2021   1:00 - 3:00 p.m.   Via Zoom

1. **Welcome and Introductions**
   Chaffey College –Ariel Sales; Chaffey Adult – Sandra Palmerin; Chino Valley Adult – Bev Hatch; Upland Adult –
   Erica Cisneros; Dana Galloway – WECC

2. **Summer, Fall, Chaffey College dual enrollment update**
   Laura Alvarado sent a report that there are 27 students enrolled in summer partnership classes from CAS and
   FAS. This is a decent number, all things considered. Fall registration has just opened.
   Chaffey College transition data match project
   Ariel Sales described the progress she is making with the data match, and that it would be interesting to include
   placement information to see which levels the adult students are taking. She does not currently have access to
   this information but will work on getting the necessary permissions. Ariel pointed out that online vs. in-person
   statistics may not be valid for 2019-20, as spring semester classes that started in-person ended as virtual.

3. **CASAS**
   - WIOA II Employment & Earnings survey
   - CAEP E & E survey begins in 2021-22 Dana explained that follow-up will not be required for CAEP.
   - CASAS testing: Proxy back to Jan. 1, 2021, for next year
   - Any other topics of concern/interest regarding CASAS

4. **Data Analysis**
   - Q3 enrollment data; continuation of enrollment comparison study (Scott Gutman)
     It was agreed to continue to track enrollment progress through the end of the program year. Members
     will send enrollment statistics to Scott, as usual as soon as they have Q3 data ready (before or around
     April 30.)
   - DIR targets: See email from M. Teske, April 6
     Dana forwarded the targets in advance in case anyone wants to compare with their own data.
   - CAEP summary tables (Dana)
     CAEP tables indicate that FAS and CVAS are doing a good job with post-testing. CAS and UAS hope to
     post-test more students by the end of the semester.

5. **WestEd**

   Back on contract for 3-Year Plan   Dana explained that Greg Hill Jr. will not specifically work with the Data Group next year, but he can help us out on projects related to the 3-Year Plan. This is a wide umbrella, so we would have access to his expertise and resources.

6. **Round table discussion/questions**
   - Interesting or ongoing data projects?
   - Questions/Requests; training needs
   - Adult school reopening plans
     Principals/Directors are considering which programs should continue online and which ones may open in person. Regardless of what districts may mandate, adult students "vote with their feet" and will not return if schools do not meet their needs. Online ESL is a big question. Right now it is difficult for adult students with school-age children to return in person, as most elementary schools are in a hybrid or cohort mode.

7. **Information Items:**
   a. *Due Dates:* *https://caladulted.org/DueDates*
        Coming up: Q3 student data, April 30
   b. *CIP for WIOA II due April 30*
   c. *Annual Plan due August, 2021*
   d. *New 3-Year Plan due August, 2022*

8. **Data Group C o P (10)**
   - 2021-22 Meeting calendar: How often? Which days/times are good?
     Due to the number of members who were absent or had to leave the meeting early, this will be decided at the first meeting of the coming year, probably in August. Mondays seem to work well, as most other meetings are not usually scheduled on a Monday.

Calendar of Events

Upcoming events: (To register for most state-organized events, go to: https://caadultedtraining.org/)

 (All meetings virtual)

Apr. 15, 1:00 p.m.	WIOA II Networking, M. Teske (new region)
Apr. 19-20	CCAE Legislative Days
Apr. 21-23	CCAE State Conference
June 17-18, 22-23	CASAS Summer Institute (labs on first two days)

WEST END CORRIDOR

CHAFFEY REGIONAL ADULT EDUCATION CONSORTIUM

Chaffey Joint Union – Chino Valley Unified – Fontana Unified – Upland Unified
Chaffey Community College

Group Objectives

Agree on common definitions (standardize consortium data)

Analyze and interpret consortium reports

Provide assistance to one another and request additional training, if needed

Exchange ideas and tools for data collection

Advise the voting members on data issues

Assist in the development *and implementation* of the Three-Year Plan