

NOTES

West End Corridor Consortium Data Group Meeting

April 18, 2022

1:00 – 3:00 p.m.

Via Zoom

1. Welcome and Introductions

Chaffey College – Ariel Sales; Chaffey Adult – Sandra Palmerin, Todd Haag; Chino Valley – Bev Hatch, Laura Miller; Fontana – Kathryn Harris, Monina Williams; Upland – Rose Alatorre; WECC – Dana Galloway

The group welcomed Rosa Alatorre, the replacement for Erica Cisneros' position at Upland Adult School.

2. Chaffey College transition data match project (Ariel Sales)

Ariel shared her latest findings from the Data Match project. There is a document for each adult school, and all school reports include the consortium-wide totals. Transitions in the 2019-20 PY are down slightly from 2018-19. There are several apparent reasons for this: BVR0P left the consortium and was not included in the 2019-20 data; and 2018-19 was the year pilot projects were run for dual enrollment, a project that did not continue in 2019-20. (SB554 was later enacted.) The onset of the COVID pandemic may have affected transition numbers as well. Ariel will contact Data Group members soon in order to request the 2010-21 data files.

Chaffey College dual enrollment program (Laura Alvarado)

Laura was unable to attend but sent the following report:

There are currently 46 adult Partnership/Dual Enrollment students (SB554) registered for summer classes. All classes are online. This number represents more than any other semester, and more than usual for the summer session. The college is planning on offering Level 4 ESL virtually in the fall for adult students, and one section each of levels 4 and 5 in the spring. It is hoped that one of these could be offered as an in-person class to be held at Fontana Adult School. The Partnership program will most likely remain in a virtual format in the future, as this seems to work best for adults.

3. Round table

Schools are planning for the fall. Online programs are still in high demand. CVAS will have all in-person instruction, except for some online curriculum in the ASE programs. CAS will have a combination of in-person and virtual, as before, (possibly more virtual,) including one section of online ESL at each level. FAS will continue with both modalities, and UAS did not report.

Bev Hatch mentioned that it will be necessary to document student goals, both primary and secondary, as of the next program year. There is a field for this in ASAP but it may have to be added to your registration screen if it is not already there.

4. CASAS Update

(See Agenda.)

New items on the DIR have to do with SSN/consent and other missing data such as phone and email. If you have many students with SSN and no consent, it may mean that the consent is not being entered into the system. This could happen if the student is putting in their SSN as part of the testing process. Dana will check with CASAS to see if there is a work-around for this.

5. Data Analysis

Per the latest figures (students eligible for CAEP DIR,) enrollment is still growing over last year at CAS but declining at the other adult schools. There was discussion that the robust job market could be responsible for this. Schools will have to design programs that will be attractive to working adults, such as online, evenings, accelerated and integrated.

DIR targets for Q3 will be calculated after submission on April 30.

The group reviewed CAEP summary reports. The % of students who have pre/post-tests should be at least 70. Refer to the NRS tables on the CASAS Data Portal for state averages for learning gains at each EFL.

6. CAEP Outcomes

The group examined CAEP outcomes on the summary reports. CVAS is doing a good job of documenting student progress in the “Skills Progression/Passage of an Exam” category. Bev Hatch has provided a list of benchmarks that qualify ESL students to receive this update: Unit tests, midterms and finals (oral, written, listening,) and group or individual projects. The ESL PLC at CVAS has created common summative assessments at each level. Dana has requested that the other schools send a similar list of what they are using (if they are) in ESL and ABE/ASE. Dana will compile a list and distribute it to everyone. This could serve as a guide for the consortium.

7. Three-Year Plan (WestEd, Greg Hill Jr.)

Greg was unable to attend the meeting.

8. Information Items (See Agenda.)

9. Data Group C o P

The group has agreed to meet quarterly. The first meeting of 2022-23 will be scheduled for September. Fontana Adult School has graciously offered to host. Dana will contact members to plan a date well in advance.