

Notes

West End Corridor Consortium Data Group Meeting

February 15, 2022 12:30 – 2:30 p.m. Via Zoom

1. Welcome and Introductions

Chaffey College – Laura Alvarado; Chaffey Adult – Sandra Palmerin; Chino Valley Adult – Bev Hatch, Laura Miller; Fontana Adult – Kathryn Harris; WECC – Dana Galloway; CASAS – Scott Gutman

2. Chaffey College transition data match project (Ariel Sales)

Ariel was unable to attend but sent her latest reports. Laura gave a brief overview. As expected, transition numbers dropped in 2019-20 after having increased dramatically in 2018-19. The pilot project created large cohorts but as adjustments were made per state policy, numbers dropped. They are expected to rise again with the ongoing implementation of SB554 and other legislation, and further refinements to the onboarding process at the college level. Retention rates are very good but success rates and mean GPA are much lower.

Chaffey College dual enrollment program (Laura Alvarado)

Laura reported that the dual enrollment/adult education partnership project has 61 students enrolled in classes for the spring semester. The in-person ESL class (Level 4) at FAS was cancelled due to a lack of demand for in-person instruction.

3. Round Table: School updates; topics of interest/concern; questions

ASAP Texting feature: FAS, CVAS: This has not been fully implemented at either school as far as sending mass messages to students. It may not be as useful or as user-friendly as other systems. Teachers have found their own systems to use. Dana requested that FAS and CVAS keep notes of what they like, don't like, and need the feature to be able to do.

4. CASAS Update (Scott Gutman)

New items on DIR: Discussion of many new categories that have been added to the DIR. The consensus of the group is that the DIR should be simplified to show only the most important information; other sub-categories can be run as separate reports if needed. Scott recommends using the Payment Points DIR, as it is not based on POPS (Periods of Participation) and may be a more useful tool.

Testing: Using the Proxy is good for NRS payment points, as more pre-tests will be picked up this way. Ideally, tests should be proxied only for students who are active in the program year, as tests without active students will increase the percentage of students without a pre-/post-test pair.

New reports in TE (Ad Hoc NRS Cross-Tab) This is a nice way of creating a table that compares one variable to another, such as program area and labor status. Look under Reports > Report Locator Wizard and select the variables you want to compare under the Row and Column Categories.

5. Data Analysis

WECC Enrollment by Quarter (CAEP Q1 & Q2) compared to previous years and state average

In Q1 of this year, most WECC schools had increased enrollment over Q1 last year by more than the state average of about 25%. Q2 growth was not as robust, as expected.

WECC CAEP 2021-22 DIR Targets, Q1 & Q2. Do we see any issues?

Post-testing still seems to be the biggest challenge in Q1 and Q2. Schools are far exceeding the state average for pre-testing.

CAEP Summary Report

CVAS is still doing a good job documenting Other Learning Gains under Skills Progression/Passage of an Exam for ESL students; other schools are not using this. See Item #6. Bev asked if passing an EL Civics COAAP would count for Skills Progression. Jay Wright's answer is that no, it should not be used for that purpose, as it already counts for outcomes under both CAEP and WIOA. Dana recommends documenting what you are using for this update in each program, such as mid-term or final exam, capstone project, passing a section of the GED, etc. It should represent a significant chunk of learning.

6. CAEP Outcomes and student updates

Final drafts:

WIOA/CAEP Outcomes Reference Sheets (Completing Update Records in TE for Adult School Students)

Dana has completed the sheets and will share them with WECC Member Reps. This is the clearest, most simplified information available for adult school users *specifically tailored for use in our consortium*, and has been vetted by Jay Wright at CASAS. Dana will follow up with Data Groupies and principals as to how they plan to implement the guidelines.

7. Three-Year Plan (WestEd)

A representative from WestEd was not present.

8. Information Items:

a. **Due Dates:** <https://caladulthood.org/DueDates>

[Coming up: Q3 student data due April 30](#)

[E & E Surveys quarterly for WIOA & CAEP, ongoing](#)

b. **CASAS update:** [\(See above.\)](#)

9. Data Group C o P (Community of Practice)

- Determine next meeting date and location

The next meeting will be held April 18, 1:00-3:00 p.m. at Chaffey Adult School, unless the need arises for a virtual format.

Resources:

CAEP Website: www.caladulted.org

CASAS Website: www.casas.org

WECC Website: www.westendcorridor.org

LaunchBoard: <https://www.calpassplus.org/LaunchBoard/Home.aspx>

Centers of Excellence for Labor Market Research:

<https://experience.arcgis.com/experience/c36da81abafc4492b5df2caa07bd76dc/>

Calendar of Events

Upcoming events: (To register for most state-organized events, go to: <https://caadultedtraining.org/>)

February 11, 9:00 a.m.	Statewide TE Networking (virtual)
February 16, 12:00 p.m.	CAEP Three-Year Plan in NOVA (webinar)
February 22, 11:00 a.m.	NRS Data Integrity Report (DIR): "Drill Down in TE" (webinar)
March 1, 1:00 p.m.	California Statewide WIOA II Network Meeting (virtual)
March 10, 9:00 a.m.	National TE Network Meeting (virtual)
May 5-7	CCAIE State Conference, Loews Hollywood Hotel, Hollywood
June 13-16	CASAS Summer Institute, Town & Country Hotel, San Diego

Group Objectives

Agree on common definitions (standardize consortium data)

Analyze and interpret consortium reports

Provide assistance to one another and request additional training, if needed

Exchange ideas and tools for data collection

Advise the voting members on data issues

Assist in the development *and implementation* of the Three-Year Plan