

WEST END CORRIDOR

CHAFFEY REGIONAL ADULT EDUCATION CONSORTIUM

*Chaffey Joint Union – Chino Valley Unified – Fontana Unified – Upland Unified
Chaffey Community College*

Notes

Data Group Meeting

March 8, 2021 1:00 - 3:00 p.m. Via Zoom

1. Members and others present

Chaffey College – Ariel Sales, Laura Alvarado; Chaffey Adult – Sandra Palmerin; Chino Valley Adult – Bev Hatch; Fontana Adult – Scott Gutman; Upland Adult – Erica Cisneros; WECC – Dana Galloway; CASAS – Margaret Teske

2. DACA/Dream Act legislation; Chaffey College dual enrollment update

Laura Alvarado gave an update on legislation in these areas. There is also a California version of the Dream Act (AB540). Students must have 3 years of elementary or high school OR they can use 3 years of adult school enrollment (420 hours = one year) to qualify for resident tuition and in-state financial aid. CA Dream Act is the financial aid component. Non-resident tuition fee waivers exist, but the student would still pay \$46 per unit and not qualify for financial aid. For DACA information, see:

<https://www.uscis.gov/humanitarian/consideration-of-deferred-action-for-childhood-arrivals-daca>.

Laura reported that the state has modified the application process so adult school students participating in dual enrollment will identify themselves in the application. The college is updating its internal processes to identify and collect data based on the application. Data on SB 554 students will be identified from the onset. Chaffey College is documenting the process so that other colleges can follow suit.

Chaffey College transition data match project

Ariel Sales reported on the status of the data match (students transitioning from WECC schools to Chaffey College up to 2019-20.) Figures indicate that in spite of the pandemic, we are very close to the numbers of students who transitioned the previous year. Ariel indicated that she has deleted some of the previous categories for clarity and added others, such as breakdown by course/department and grant recipients, respectively.

3. WIOA II Employment & Earnings survey; any other topics of concern/interest regarding CASAS

Margaret Teske from CASAS answered questions regarding the E & E survey. The stumbling block seems to be the question about how much money a student earns. Perhaps it could be replaced with another similar, such as, an income range or “Is your salary better than it was before?” If students don’t want to say, put in the equivalent of \$1.00/hr. This will at least result in a completed survey. The survey will eventually include students in all CAEP programs, which will mean a modest impact for schools that are already WIOA II. The survey will still only need to be run once per quarter. Follow up requirements for CAEP will differ from those of WIOA II; for example, it will not be necessary to send follow-up emails, texts or phone calls to CAEP students. Scott indicated

that students who leave a class, then return and enroll in the same class in the same program year, will cause an error in TE. The recommendation is to change the start date to July 1, or at least a date prior to the first day of attendance. Also, students who leave, then reenroll after 90 days, will generate two E & E surveys.

4. Data Analysis

Q1 & 2 (S1) enrollment data (Scott Gutman)

Scott presented the latest enrollment data for first semester. Thanks to all adult school members for working with Scott to provide the data from TE. Consortium schools are down by 42 – 56% , much in keeping with the trend statewide. Some programs are doing well or have even increased, such as HSE/HSD. ESL and CTE have suffered the most.

Q2 DIR targets; CAEP summary tables (Dana) Use targets based on 19-20 in CAERC binder; CAEP targets are from 18-19 <https://bit.ly/caerc2021dataaccountability>

Dana presented the updated Q2 DIR targets. Areas that are outside the state average are highlighted; they are the same as Q1.

5. Round table discussion/questions

- Interesting or ongoing data projects?
- Questions/Requests; training needs
- CASAS testing

Schools are finding creative solutions to the testing challenge, such as parking lot testing at CVAS. FAS and CAS have brought in small groups, but often students are hesitant to come to campus. This also depends on district mandates. Remote testing is used at UAS.

- Adult school reopening plans

This depends on each district, but most are returning to some form of in-person instruction. There is some fear that students may not return (online works for them) and it is also close to the end of the school year.

6. Information Items:

- Due Dates:** <https://caladulthood.org/DueDates>
Coming up: Q3 student data, April 30
- CIP for WIOA II due April 30**
- Annual Plan due August, 2021**
- New 3-Year Plan due August, 2022**

7. Data Group C o P (10)

- Reevaluation of Objectives (see below)
Everyone agreed that objectives are still relevant for the purposes of this group.
- 2020-21 Meeting calendar: April 12
Dana will send out an Outlook invitation soon. Please contact her with any items for the agenda.

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Upcoming events: (To register for most state-organized events, go to: <https://caadultedtraining.org/>)

(All meetings virtual)

Mar. 9, 11:00 a.m.	CA Network Meeting – Agencies New to WIOA II
Mar. 11, 1:00 p.m.	WIOA II regional networking (new region)
Mar. 16 , 1:00 p.m.	CASAS Employment & Earnings survey training
Apr. 19-20	CCAIE Legislative Days
Apr. 21-23	CCAIE State Conference
June 17-18, 22-23	CASAS Summer Institute (labs on first two days)

EL Civics “Conference” (CASAS) See: [playlist at the CASAS YouTube Channel](#)

Group Objectives

- Agree on common definitions (standardize consortium data)
- Analyze and interpret consortium reports
- Provide assistance to one another and request additional training, if needed
- Exchange ideas and tools for data collection
- Advise the voting members on data issues
- Assist in the development *and implementation* of the Three-Year Plan