

WEST END CORRIDOR

CHAFFEY REGIONAL ADULT EDUCATION CONSORTIUM

*Chaffey Joint Union – Chino Valley Unified – Fontana Unified – Upland Unified
Chaffey Community College*

Agenda

Student Acceleration & Transition Group Meeting

April 29, 2021 2:00 - 4:00 p.m. Via Zoom

Purpose: To promote student acceleration and transition by networking, supporting one another, providing updates on programs, sharing best practices, and analyzing data. (See 2019 Three-Year Plan goals at end.)

I. Welcome and Introductions

Chaffey College – Laura Alvarado, Nicole Ramos; Chaffey Adult – Justin Yang, April Smith; Chino Valley Adult – Cheryl Flores; Fontana Adult – Anna Callanta, Maria Monina Williams; Upland Adult – Antonio Moreno; WEC Consortium – Dana Galloway

II. Transition Plan Goals (Dana)

(See below.)

III. WECC Transition Data up through 2019-20

Report from Ariel Sales, Chaffey College

IV. School Reports

- Graduation plans
- Fall update
- CTE programs
- Fall adult education partnership recruitment ideas

V. Chaffey College application

- ESL non-credit
- CCCApply credit

VI. Round table discussion/questions

VII. Future meetings

- 2021-22 Meeting calendar: How often? Which days/times are good? Format?

Calendar of Events

Most CAEP and WIOA webinars can be found at: www.caadultedtraining.org

April 30, 12 p.m.	(LaunchBoard) <i>Understanding and Using the Adult Education Pipeline (AEP) Dashboard for Continuous Improvement</i>
May 7, 12 p.m.	CAEP Webinar, SB554
May 12, 1 p.m.	CAEP: <i>Why Do My Data Reports Look Different? AEP Dashboard and CASAS TOPSpro Enterprise</i>
June 17-18, 22-23	CASAS Summer Institute (labs on first two days)

THEME B. Enhanced and expanded partnerships between consortium members especially between Chaffey College and the various adult schools, as well as build partnerships with local businesses.

a. Goals: Ensure resources are being leveraged efficiently and effectively, and that pathways and educational programs are aligned with industry and labor market needs.

b. Strategies: Build the relationship with the college in the areas of ESL and CTE, including creation of pathways between programs. Improve collaboration with Chaffey College's InTECH Center and between counselors at the college and in consortium adult schools. Create new adult school career centers, expand existing programs, and make contact with local employers.

THEME D. Increased resources and staff along with improved systems to help students transition between programs in the consortium.

a. Goals: Agency systems and processes are aligned, and referral processes ensure continued support to students as they progress through each stage of their academic careers

b. Strategies: More counseling resources have been added (Chaffey College counselor to work solely with adult schools); increase collaboration between college and adult school counselors

THEME E. Better transitions to the workforce after students have completed programs with a special emphasis on students facing the greatest barriers to success

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a. Goals: Integrate career planning into all aspects of member programming and support students with robust work-based learning and career exploration opportunities.

b. Strategies: Continue to work with Career Cruising and other resources to determine student interest and aptitude.

Continue to develop integrated/IELCE programs and provide workforce-oriented curriculum to accelerate student progress

toward workforce goals. Strengthen ties with WIOA I and other workforce agencies and improve referral processes to

connect students with agency-level, government, and community resources.