

WEST END CORRIDOR

CHAFFEY REGIONAL ADULT EDUCATION CONSORTIUM

*Chaffey Joint Union – Chino Valley Unified – Fontana Unified – Upland Unified
Chaffey Community College*

NOTES

Student Acceleration & Transition Team Meeting
October 20, 2022 1:00 - 3:00 p.m. Via Zoom

Purpose: To promote student success and transitions by networking, supporting one another, providing updates on programs, sharing best practices, and analyzing data.

I. Welcome and Introductions

Chaffey College – Laura Alvarado, Nicole Pinon; Chaffey Adult – Justin Yang, April Smith; Chino Valley Adult – Cheryl Flores; Upland Adult – Antonio Moreno; WEC Consortium – Dana Galloway

II. School Reports

- Programs offered *See attachment for classes offered at each adult school.*
- Successes
- Challenges and questions

Chaffey Adult: Justin is at the Ontario Library once a week and the counselors are interested in exploring this possibility with the Rancho Cucamonga library. The evening HSD classes are now on the LMS platform Canvas. This requires more effort to onboard students but prepares them better to handle classes at Chaffey College. The new HVAC class is going well. Many students enroll in CTE classes for their own interest, not necessarily as a career pathway. CAS continues to offer a popular PCR (Parent-Child Relationships—Parenting/K-12 School Success) program.

Chino Valley Adult: Cheryl indicated that enrollment is catching up to pre-pandemic levels. Instruction is now in-person in ESL. ASE has online options. HVAC and EMT are offered by Chaffey College, with a new Construction Trades facility expected to be completed in June 2023. Advanced Excel classes have been reinstated and are popular.

Fontana Adult: (No representative.) Dana reviewed the list of programs and classes offered.

Upland Adult: Upland offers ESL, HSD and HSE. Antonio reported that enrollment is growing as teachers are being replaced/added. Childcare will probably be reinstated in connection with the ESL program. He was able to offer counseling and referral services to students who were struggling with basic needs during the pandemic.

Chaffey College: The college is focused on expanding CTE classes at the adult schools. They are expanding their ESL conversation/pronunciation class to the Fontana (currently) and Ontario (planned) libraries. They are

offering ESL at Amazon facilities in the region and are looking at Kaiser HS in Fontana. They are considering offering short-term VESL (Vocational ESL) classes as well.

The college is shifting focus to offering more no-cost, short-term CTE certificates with no residency or citizenship requirements and access via a separate application process. The emphasis is on rapid career preparation without the need for a degree. These include the following:

- Property management, with internship
- Construction management
- Welding
- Social media certificate
- Domestic violence certificate, with internship
- Substitute teacher (for those with a Bachelor's degree)
- Geospatial technician

The college is planning to acquire campuses in Ontario and south Fontana, and an Entrepreneurial Center. Exact locations are TBD.

III. WECC Plan Goals & Data

- Transitions are a state and local priority
- Consortium enrollment and outcome data
- LaunchBoard

Dana explained that student transitions to postsecondary and the workforce are one of three areas required to be addressed in the recent consortia Three-Year Plans. The complete Plan and Annual Plans may be found on the WECC website (see below.)

Enrollment and outcome data can be found on the TOPSpro Enterprise (TE) report "CAEP Summary." If you do not have access to this, ask your data technician for the report or to give you login access to the system.

LaunchBoard is the system used by the community colleges to track enrollment and outcomes (see below.) The Adult Education pipeline has been added in the past few years. Data shown is at least a year behind, sometimes two, so the system is of limited use for the adult schools. Also, definitions of adult education participants and other terms may not be the same for adult schools as for the community colleges. Adult schools are advised to use the data from TE for program evaluation and planning.

IV. Chaffey College Dual Enrollment

Enrollment for Spring semester classes has opened. The application process has been streamlined and the web page improved. Currently, the Partnership program involves pre-selected classes and free textbooks; the Dual Enrollment program offers any class at the college except PE but books are not free. By next fall, there will be a re-branding that will result in just one program, as two programs with slight differences are confusing. Laura also mentioned that ATB (Ability to Benefit) can be expanded to apply to students who do not yet have a HS diploma or equivalency.

<https://www.chaffey.edu/admissions/adult-ed.php>

<https://canvas.chaffey.edu/courses/17250>

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Laura reviewed the SB554 enrollment statistics. These figures have shown promising growth, even during the pandemic:

2020-21:	145
2021-22	166
2022 to date:	78

Finally, the college has identified about 1,700 applicants who indicated they did not have a high school credential. The college will reach out to these students (tactfully) and refer those who are interested to the adult schools.

V. **Chaffey College transition data match** (if available, from Ariel Sales)

An updated report will be provided by Ariel at the next meeting.

VI. **Other**

Discussion of how to deal with transcripts from other countries without causing the student to have to spend a lot of money for translation. Laura mentioned that CSUSB has an International Student Center that will unofficially review transcripts. Most school districts will subsidize this service for K-12-age students but not for adult students. Dana will contact consortia leads in the region to find out what others are doing. There is a desire to continue discussion on this topic. A non-profit organization that helps immigrants with certificates/degrees in their own countries to re-start their careers in the United States is Upwardly Global www.upwardlyglobal.org.

Another extensive resource published by Immigrants Rising www.immigrantsrising.org is listed below.

https://inlandempiregia-my.sharepoint.com/:b:/g/personal/julissa_inlandempiregia_org/Eacv67pOILpltO7fSLRyfSkBtKKwNoe-Cpvj27zva87b_Q

VII. **Future meetings**

The group agreed to meet quarterly during the school year. The next meeting will be held at Chaffey College on January 26 at 12:30 p.m. Lunch will be provided. Dana will send out more information and an Outlook invitation.

Resources:

CAEP Website: www.caladulted.org

CASAS Website: www.casas.org

CCAE Website: www.ccaestate.org

WIOA II Data Portal: <https://www2.casas.org/dataPortal/>

WECC Website: www.westendcorridor.org

LaunchBoard: <https://www.calpassplus.org/LaunchBoard/Home.aspx>

Centers of Excellence for Labor Market Research:

<https://experience.arcgis.com/experience/c36da81abafc4492b5df2caa07bd76dc/>

Calendar of Events

Upcoming events: (To register for most state-organized events, go to: <https://caadultedtraining.org/>)

Oct. 25-28 Varies CAEP Summit (Virtual) <https://summit.caladulted.org/Registration/>

Nov. 1 1:00-2:00 p.m. Statewide WIOA II Networking (Virtual)

Nov. 18-19 CCAE South Coast & Southern Section Conference, Palm Springs
(Registration link below)

https://docs.google.com/forms/d/e/1FAIpQLSfqJRFgSnnB6px_KtsHkB0RWpOVOZ7q_B_gUQNIFk_374rVJA/viewform