



## WIOA/CAEP Outcomes Reference Sheet: ALL PROGRAMS

### *Completing Update Records for Adult School Students*

Student update records may be collected via the CASAS “Program Update Record” bubble sheet, in ASAP, or via a school-provided form, at intervals determined by your institution. Updates are important indicators of program effectiveness for both WIOA II and CAEP. The fields **(6) Program Status** and **(7) Progress** are no longer necessary to indicate as they are already picked up in program reporting, but **(9) Learner Results and WIOA Milestones should be marked** per the table below. Teachers or support staff may mark self-reported outcomes for the student IF they have reasonable knowledge that the information is accurate (e.g., a classmate tells the teacher that the student is no longer attending because he/she got a job.) *Some update choices are not included here because they do not apply to adult school students or are not appropriate for the programs offered at our schools.*

#### Field 9: Learner Results and WIOA Milestones

Item (WORK)	Criteria for Marking	Who is responsible?	Notes
Got a job	The student obtained a part- or full-time job while enrolled in your class	Self-reported	ALL PROGRAM AREAS
Increased wages	The student received a pay increase in his/her job.	Self-reported	ALL PROGRAM AREAS
Retained a job	The student had a job when he/she entered your class and they still have that job.	Self-reported	ALL PROGRAM AREAS
Got a better job	The student got a promotion or a position with better pay, hours, conditions or benefits.	Self-reported	ALL PROGRAM AREAS
Met work-based project goal	Acquired the skills taught in a short-term learning course designed to teach specific work-based skills.	Teacher-reported	CTE, Pre-apprenticeship only
Entered training program (CTE)	The student has enrolled or will enroll in a CTE class at the adult school or community college (non-credit).	Self-reported or other staff	ALL PROGRAM AREAS except CTE
Training milestone	The student has accomplished a portion of the CTE program with passage of an exam that shows progress in attaining technical or occupational skills.	Teacher-reported	CTE, Pre-apprenticeship only

Entered apprenticeship	The student has enrolled or will enroll in an apprenticeship program.	Self-reported or other staff	ALL PROGRAM AREAS
Entered military	The student entered one of the branches of the U.S. military.	Self-reported	ALL PROGRAM AREAS <i>except</i> AWD
Acquired workforce readiness skills	The student completed a short-term workforce preparation program and is issued an informal certificate by the school.	Teacher-reported	Workforce preparation programs only (rare in WECC)

Item (EDUCATION)	Criteria for Marking	Who is responsible?	Notes
Passed GED/HiSET	The student has passed all sections of the GED or HiSET.	Office staff	HSE only
Earned HSD	The student has completed a high school diploma.	Counselor & office staff	HSD only
Skills progression (Passage of an exam)	The student has demonstrated attainment of a significant learning benchmark through passage of a written, oral or performance-based exam or project.	Teacher-reported	ALL PROGRAM AREAS (Use <i>Training Milestone</i> in CTE and Pre-apprenticeship)
Transitioned to credit	The student has enrolled or will enroll in a credit class at the community college.	Self-reported	ALL PROGRAM AREAS <i>except</i> AWD
Occupational skills licensure	The student has completed a CTE program that leads to employment in a clearly defined occupation and for which a <b>license</b> is issued by the school.	Teacher-reported	CTE only
Occupational skills certificate	The student has completed a CTE program that leads to employment in a clearly defined occupation and for which a <b>certificate</b> is issued by the school.	Teacher-reported	CTE, Pre-apprenticeship

Item (FAMILY/COMMUNITY)	Criteria for marking	Who is responsible?	Notes
ALL Family/Community update choices	Any updates in this section may be marked but they don't count as CAEP or WIOA outcomes.	Self-reported	ALL PROGRAMS

**Field 13: Instr. Level**

Item	Criteria for marking	Who is responsible?	Notes
ASE High	The student entered with 9 <sup>th</sup> or 10 <sup>th</sup> grade credits and has earned enough to move up to 11 <sup>th</sup> or 12 <sup>th</sup> grade level based on credits required for a diploma at the school.	Counselor & office staff	HSD only

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